

Mrs. DeJong's Art Classroom

Art Rules

1. Do Your Best
 - Use all your class time
 - Follow directions the first time given
 - Limited talking/ more working
 - Turn in projects and sketchbooks on time
2. Do What is Right
 - Ask permission to leave the room
 - No throwing of objects
 - Do not touch the paper cutter or other teacher materials unless asked to
 - Do not write on the desks, tables, or whiteboards or damage any materials
3. Treat Others the Way You Want to be Treated
 - Absolutely NO DISRESPECT or SARCASM
 - Keep hands, feet, and objects to yourself
 - Listen, speak, and act in a kind way to everyone

Breaking the Rules:

- Sit in hallway for 10 minutes and fill in the behavior journal. You are responsible for making up the work that you missed in class while sitting in the hall. (please look at the sample behavior journal on the other side)
- If you say a negative, disrespectful or sarcastic thing to a person you must say five positive things to that person in return.

"What do I do if I finish my project before class is over?"

- Clean up any messes in your area
- Work on your sketch book assignment
- Read information on art posters
- Look at art books
- Work on a extra credit assignment (details are in the art notebook)

Late work

- 2 point deduction for late sketch (for each week that it's late)
- 4 point deduction for late portfolio project (for each week that it's late)


(Please read information on the other side....)

The "You R.O.C." Jar

- The class will earn a rock when they demonstrate "Respect" "Organization" and "Creativity"
- When the "You R.O.C." jar is full, the class will have an art party!
- The party will be about 30-40 minutes and you may have snacks and drinks and we will either watch a movie or play a game

Art Field Trip

If the class is able to demonstrate a respectful attitude toward each other, authority, and also demonstrate an interest and appreciation for fine art we will take a field trip to The Washington Pavilion in Sioux Falls sometime during the second semester.

<u>Behavior Journal</u>	
What I did:	

What effect my actions had on others:	

What I could have (or should have) done instead:	

What action I should take now to make things right:	

<input type="checkbox"/>	Check (✓) box when action is completed.
Sign, date, and return to teacher.	
_____	_____
student signature	today's date

STUDENTS: I have read Mrs. DeJong's art classroom information and I understand it. I will honor it while in Mrs. DeJong's Classroom

Signature

Date

PARENTS: My child has discussed Mrs. DeJong's art classroom information with me. I understand it and will support it. (If you have any questions or concerns, please feel free to call me at 278-2695).

Signature

Date